

ments	Formula	APL/S
e	$R^2\pi$	$R*2x\pi$
	$1.10 B_i$	$B=100\ 35\ 200\ 75$ $1.10xB$
amounts. Compute inflated amounts.)		
of	$\sum P_i S_i$	$P=53.75\ 220.50\ 87$ $S=100\ 50\ 75$
f each stock.		$+(P \times S)$
or each stock. Compute market value.)		
ues	$\sum x_i$	$XI=10\ 20\ 30\ \dots\ 100$
le XI. Sum all elements.)		$+/XI$
	$\frac{\sum x_i}{N}$	$N=SIZE\ XI$ $+/XI \div N$
size of XI. Compute mean.)		
ation	$\sqrt{\frac{\sum (x_i - \mu)^2}{N}}$	$M=+/XI \div N$ $+/((XI-M)*2) \div N*.5$
d store mean. Compute standard deviation.)		
aise to power of)		
ince	$\frac{1}{RT} = \sum \frac{1}{R_i}$	$R=100\ 500\ 1000$ $\div +/\div R$
nce values. Compute answer.)		
an	$N \sqrt{\prod R_i}$	$R=1.4\ 1.7\ .9$ $x/R_i * \div SIZE\ R_i$
nts. Compute mean.)		
ilue	$\sum \frac{CF_i}{(1+R)_i}$	$CF=1000\ 2000\ 2000$ $I=INDEX\ SIZE\ CF$ $+/(CF \div (1.10 * I))$

ows. Generate arrays with values from 1 to size CF.
R = .10.)

Technical Specifications

alar, array and program names.
es programs, scalars and arrays.
work space on tape.
s work space from tape.
ifies tape can be loaded without disturbing
rent workspace.
edit mode.

Commands

active backspace.
es current line and allows entry of new line.
iles current line and displays next line.
Compiles current line and displays previous line.
mpiles current line and allows insertion of new
e.
eturns to immediate mode.

— Transfers control to specified program.
ula — Assignment statement.
uates and displays results.
stant — Displays a string of characters.

— Controls bar graph heights.
— Controls bar graph colors.

WHILE condition }
DO block } repetition block
ENDW }
PROG program-name block } program block
ENDP }
ONTR — Turns on tracing during program execution.
OFFT — Turns off tracing during program execution.
KEYB — Keyboard read function

Two Argument Functions (value₁ function value₂)

where value₁ and value₂ can be a scalar or array.

+	addition	GT	greater than
-	subtraction	LE	less than or equal
x	multiplication	LOG	any base logarithm
÷	division	LT	less than
*	power	MAX	maximum
,	concatenation function	MIN	minimum
AND	and	MOD	any base modulo
EQ	equal	NE	not equal
GE	greater than or equal	OR	or

Reduction Function (function/value)

where function is any Two-Argument Function and value is an array.

Example: $+/CF$ returns the sum of all values in the array CF.
General: $+/CF$ translates into a $CF_1 + CF_2 + \dots + CF_n$ expression.

One-Argument Functions (function value)

where value can be a scalar or array.

+	unary plus	FLOOR	lower integer
-	unary minus	INDEX	index generator
÷	reciprocal	LOG	natural log
!	factorial	NOT	not
ABS	absolute value	RAND	random number generator
ARRAY	create an array	SIGN	sign of value
CEIL	higher integer	SIN	sine
COS	cosine		
EXP	exponential		

Technical Notes

Values of variables can be either a *scalar* or an *array*.
All values are stored in 4-byte floating point.
Number Range is $\pm 3.6 E \pm 75$.
Precision is 6 to 7 digits.
E-notation input and output.

64 character text display in 4 physical lines.
125 character maximum logical line.
7 bars for graphics (16 colors).

1K bytes of RAM for TV support and internal buffers.
1K bytes of RAM for program and array storage.

- keywords are stored as single byte tokens.
- variable references are stored as single byte tokens.
- memory available for up to 1000 steps or 250 values.

The APL/S Language is available at a savings if you buy as part of VideoBrain System 400. System 400 includes the computer, Expander 1, APL/S, VB-81 (Financier) and VR-1000 (Money Minder).

VideoBrainTM

APL/S

The Computational Language

The new programming language from VideoBrain for business and financial analysis, science and entertainment and education.

1. An Introduction to APL/S The Computational Language

APL/S was designed specifically to get the most out of a small computer. It takes some of the best features of BASIC, PASCAL, and APL and combines them to create a unique language with all of the following features:

- Array capability facilitates handling large groups of numbers clearly and concisely.
- Structured format makes it easy to write or change, and debug programs.

Derivation from Iverson's mathematical systems means your concept of what the program should do leads to the program itself in a straightforward manner.

- 'Condensed' programs can do very complex, powerful tasks.
- Simplified Input/Output means no hangups getting data into or out of the computer.
- 'Immediate Mode' allows you to easily execute elaborate computations without even writing a formal program.
- Built-in color bar graph visually presents your output.
- Full floating point package with range $\pm 10^{\pm 75}$

2. Putting APL/S to Work

There are thousands of uses for APL/S. A few of them are listed here:

Financial & Business Analysis

TAX PLANNING: Form 1040 Computation, etc.
REAL ESTATE: Depreciation Schedule, etc.
SECURITIES ANALYSIS: Ratio Analysis, etc.
OPTIONS ANALYSIS: Theoretical Value of a Call or Put, etc.

Analysis Example:
Stock Price Beta

Comments

Start of program named Beta.
 Get array of stock's prices over time from keyboard input.
 Get array of market index prices from keyboard.
 Compute changes

LE SIZE M-1
 1):P(I)
 I):M(I)

MH)÷+/(MHxMH) Compute Beta using reduction operators.
 Display Beta.
 End of Program

Estimating Income Tax – Joint Return

Comments

Start of program named TAX.
 Get taxable amount from keyboard.
 Call program CTX to compute tax.
 Title output "TAX"
 Display value of Tax.
 End of Program.

I):4000 Start of program named CTX
 Determine tax bracket

80, 2260, 3260, 4380, 5660, 7100, 8660
 340, 12140, 14060 Tax Schedules
 .25, .28, .32, .36, .39, .42,
 .50
 +SLOP(I)x(TXA-(Ix4000+3200)) Compute Tax
 End of Program

Engineering

PHYSICS: Polynomial Evaluations, etc.
 CHEMISTRY: Orbits and Trajectories, etc.
 AIR AND NAVIGATION: Coordinates to Distance
 etc.

Example: A Generalized Polynomial Evaluator

$$F(x) = \sum_{i=0}^N C_i \cdot x^i$$

Comments

Start of program named Poly.
 Get array of constants from keyboard.
 Get array of x values from keyboard.
 Create an array of I values
 (1, 2, 3 . . . i-1, i)
 Compute and display result.
 End of Program.

Recreational Entertainment

GENERAL: Business, etc.
 MATH EXERCISES: Number Guessing, etc.
 ADVENTURE: Caves, etc.

Science Fiction Example: Earthlander Simulation

Program

```

PROGRAM
  PROG EARTH
  BAR COLOR 10 2 4 2 6 2 14
  V=0
  =6000
  =32
  FUEL=2000
  CLOCK=0
  WHILE D GT 0
  DO B=KEYB
  T=KEYB
  IF B GT 0
  THEN BT=FUEL÷B MIN T
  ELSE BT=T
  ENDIF
  D=D-(VxT+T*2xG÷2
  -BTx2xB÷2
  V=V+GxT-BxBT
  FUEL=FUEL-BTxB
  CLOC=CLOC+T
  BARHeight (D,0,V,0,
  FUEL,0,CLOCx100)
  :6000x64
  D,V,FUEL,CLOC
  ENDWHILE
  IF V LT 15
  THEN "SUCCESS"
  ELSE "CRASH"
  ENDI
  V,CLOC,2000-FUEL
  
```

Comments

Start of program named EARTH
 Set of bar colors
 Velocity
 Distance to earth.
 Gravitational constant
 Available fuel
 Clock
 Get burn rate
 Get burn duration.
 If burn rate is greater than zero
 set burn time according to
 available fuel
 Else set burn time to input value.
 Update distance
 Update velocity
 Update fuel gauge
 Update clock
 Set bars and scale them
 Display distance, velocity, fuel
 and time
 If terminal velocity is less than
 15 ft/sec, then success—other-
 wise you crashed
 Display terminal velocity, clock
 fuel used.

3. Learning to Program with APL/S

There are three criteria for selecting a programming language:

- It must be useful once you've learned it.
- The programming principles you learn must be applicable to other programming languages.

The language must be easy to learn and use and be backed up with perfectly thought-out error statements (to catch your errors while programming) and solid instruction and reference manuals. "Application programs" should be available to expand the usefulness of the language into areas you may not have thought of or haven't the time or expertise to write programs in yourself.

APL/S was designed to meet all of the above criteria better than any other small computer language.

APL was originally designed to facilitate conceptual thinking and problem solving with logical algorithms. It is frequently recognized as the most "elegant" and straightforward programming language. The programming lessons which are abundantly clear in APL/S will serve you well no matter what language you may add to your repertoire in the future.

APL/S is extremely easy to learn and use. And being essentially straightforward, its structured format makes it easy to tell what should be happening at any point in the program. This makes it easy to write programs, easy to detect conceptual errors, and easy to debug (change and correct errors). Your

Stanford University specialists in programming and education makes it easy to learn the language one step at a time. And the manual's complete reference section will make quick work of answering your questions.

4. APL/S vs. BASIC

Many of the programming statements and functions available in BASIC are very similar to those in APL/S. The advantages of APL/S stand out sharply, however, when you begin designing programs for useful purposes.

APL/S is more powerful than BASIC because the APL/S array capability can group many numbers and handle them clearly and concisely.

APL/S is full floating point (able to handle numbers in decimal form) ranging $\pm 10^{\pm 75}$.

APL/S has a structured format that makes it easier to write programs, debug them, and change them.

An APL/S program itself is similar to your own concept of the problem you want to solve. This means there's less chance of confusion and error. In BASIC it is easier to err because you have to translate your conceptual solution to the actual BASIC program. APL/S programs are generally simpler and shorter than BASIC programs too. The following programs are designed to take the number of shares of each stock held in a portfolio and the price of each stock to compute the total value of the portfolio. Example:

BASIC

```

10 READ N
20 MV=0
30 FOR I=1 to N
40 READ SHS,PRC
50 MV=SHSxPRC+MV
60 NEXT I
70 PRINT MV
100 DATA 3
110 DATA 100 53.75
120 DATA 50 220.50
130 DATA 75 87.00
RUN
22925
  
```

APL/S

```

PROG PORT
SHS = 100 50 75
PRC = 53.75 220.50 87
+/(SHSxPRC)
ENDP
PORT
22925
  
```

As you can see, APL/S is not just shorter — it's a lot easier to understand.

5. APL/S Immediate Mode

The immediate mode of APL/S allows you to use most of the language capabilities in an interactive way. Without even writing a formal program you can input data and formulas to get quick answers. You can even change parts of the data and formulas to get new answers without re-entering any of your previous inputs. The following table shows some examples of using APL/S in the Immediate Mode.